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an improved system for estimating the value of western white pine

166, 19p. map, 1973.

U. S. DEPT. OF AGRICULTURE
NATIONAL

MAY 9 1974

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ABSTRACT

This report describes an improved system for estimating the lumber selling value or volume of western white pine sawtimber.

Of 298 trees selected to represent the full range in size and quality of commercial sawtimber available in northern Idaho, 192 were used to develop a prediction model for estimating the value and lumber tally volume of individual western white pine trees. Of the remaining 106 trees, seven were culls and 99 were used to test the prediction equation.

The model developed contains six tree characteristics:

1. Tree diameter
2. Tree height
3. Height to the first live limb
4. The number of limb-free and defect-free faces in the butt 16-foot log
5. Diameter of the largest limb in the butt 16-foot log
6. Total tree defect percent.

The prediction equation, using those six characteristics, accounts for 94 percent of the variation in tree value and 95 percent of the variation in lumber tally volume as measured by the regression R^2 values.

A test of the system indicated that the prediction underestimated the value of all trees by 6.5 percent and underestimated the lumber tally volume by 2.7 percent.

The system is faster and more objective than log grading and has the additional advantage of eliminating grouping error by being a continuous predictor.

Keywords: Western white pine, tree value estimates, tree volume estimates, grading system.

INTRODUCTION

This paper, written primarily for timber appraisers, describes an improved system for estimating the lumber selling value or volume of individual tracts of western white pine (*Pinus monticola* Dougl.) sawtimber. It is similar to one described earlier by Lane, Plank, and Henley.¹

Conventional systems for appraising the value of western white pine sawtimber incorporate volume and quality estimates of the resource. The estimate of quality has generally been in the form of discrete log grades. These log grades have often proven to be inadequate for a number of reasons:

1. *Application is slow and thus expensive.* The timber cruiser is required to scrutinize each 16-foot log throughout the merchantable stem.
2. *Application is difficult, subjective, and thus inconsistent.* To determine the grade for each 16-foot unit, the cruiser must categorize limbs as to size and whether they are live or dead. He must then determine the number in each category along with such information as the amount of clear area in these 16-foot units to determine the "grade." It is difficult for a cruiser to be consistent in application with such subjective inputs.
3. *Grouping error in estimating value is introduced.* When placing logs into discrete value classes (log grades), there will generally be a range of values within each class. Also, there is no distinct difference in value between the poorest logs of one grade and the best logs of the next lower grade.

The new system differs from the conventional log grading procedure in two principal ways: (1) It provides a selling value estimate for each cruise tree as a unit--therefore, it is more appropriately designated a tree grading system than a log grading system, and (2) the system does not group trees into restricted or discrete quality classes--it is a continuous system where the estimated value of each tree is in itself a "grade."

In comparison with a log grading system, this system has the advantage of being faster, and thus more economical; more objective and thus more consistent. It also eliminates grouping error by being a continuous predictor.

The following describes the development, performance, and application of the new system.

¹Paul H. Lane, Marlin E. Plank, and John W. Henley. A new and easier way to estimate the quality of inland Douglas-fir sawtimber. USDA For. Serv. Res. Pap. PNW-101, 9 p., illus. Pac. Northwest For. & Range Exp. Stn., Portland, Oreg. 1970.

STUDY PROCEDURES

Sample

A sample of 298 trees was selected to represent the full range in diameter and quality of commercial western white pine sawtimber available in northern Idaho. The trees were from eight areas on the Kaniksu, St. Joe, and Coeur d'Alene National Forests as shown in figure 1. The eight areas were chosen to represent differences in tree size, stem quality, and site characteristics. Within each area, individual sample trees were selected on the basis of d.b.h. Some average characteristics of the sample trees by area are shown in table 1.

The study trees were felled and bucked into saw logs according to normal industry practice. The visible surface characteristics of each log were recorded immediately after the trees were felled.

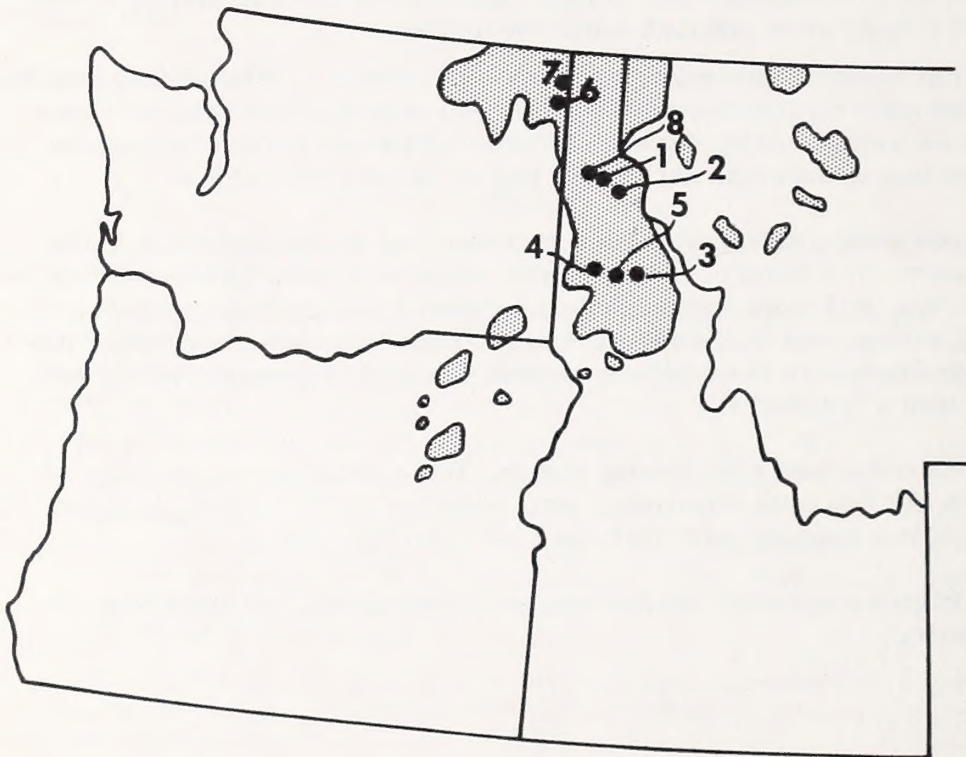


Figure 1.--Range of western white pine in the "Inland Empire" and general locations of the eight areas from which study trees were cut.

Table 1.--Some average characteristics of study trees by sample area

Characteristic	Sample area								Total or average
	1	2	3	4	5	6	7	8	
d.b.h. range (inches)	9.9-33.1	11.0-29.6	10.4-45.0	10.9-21.9	9.1-22.3	26.5-54.0	10.5-34.1	9.3-24.3	9.1-54.0
Average d.b.h. (inches)	14.4	23.5	20.9	17.1	13.3	38.4	21.9	15.2	19.2
Total height range (feet)	60-125	83-173	71-200	80-144	81-125	144-215	71-179	84-137	60-215
Average height (feet)	94	142	126	114	102	184	142	109	120
Defect range (percent)	0-66	0-51	0-91	0-19	0-29	10-98	0-56	0-39	0-98
Average defect (percent)	9.2	10.9	18.6	7.8	4.0	40.5	13.8	4.4	12.8
Age range (years)	49-134	107-211	60-170	58-111	53-88	237-336	123-290	58-77	49-336
Average age (years)	74	176	93	84	66	299	213	66	117
Number of trees	70	25	54	20	40	26	27	36	298

The sample trees were processed at what was considered a typical western white pine sawmill. The study logs were sawn under normal production conditions to obtain the highest value from each log. The usual white pine lumber items were produced, and the lumber tally values and volumes were based on kiln-dried, surfaced lumber tally according to general industry practice.

Developing the Prediction Model

Before data analysis, 99 of the 298 sample trees were drawn at random to test the prediction equations that would be developed. Of the remaining trees, 192 were used for model building and estimating the coefficients.²

The "stepwise regression" procedure and the "all possible regressions" procedure³ were used to identify the tree characteristics that were most important in determining tree values and lumber tally volumes.

The general procedure used in building the model was to identify the factors that would affect the dependent variables of tree dollar value and lumber tally volume. These factors in the form of a general model are as follows:

$$\begin{array}{l} \text{tree value (dollars)} \\ \text{or} \\ \text{lumber tally volume} \end{array} = \text{tree volume} - \text{tree defect} + \text{tree quality}.$$

Each factor in the general model can be partially quantified by one or several individual tree characteristics (independent variables). A list of the independent variables that were examined can be found in appendix I. The stepwise regression procedure was used to identify those individual tree characteristics that best represented each factor in the general model. For example, the number of limb-free

²Seven of the 199 trees selected for model building and estimating coefficients were omitted because they were cull trees, i.e., less than 25 percent of the gross volume of the tree was in sound wood. Consequently, the system is designed for sound trees only.

³Terminology taken from Norman Draper and H. Smith. Applied regression analysis. New York: John Wiley & Sons, Inc., 407 p., 1966.

faces on the butt log of the tree might best represent the factor tree quality. The independent variables that either had little or no effect on tree value or volume or were too difficult or impossible to quantify in cruising were omitted after screening. The remaining variables, along with alternative forms of the same variable, were screened by means of the all possible regressions procedure to choose the final variables for the model. The final variables selected for the model were those that were most practical for application in timber appraisals and those that statistically accounted for the most variation in lumber volume and value.

Six measurable characteristics survived as the most important and practical criteria for grading trees:

1. Tree diameter,
2. Tree height,
3. Height to the first live limb,
4. Diameter of the largest limb in the butt 16-foot log,
5. The number of limb-free and defect-free faces in the butt 16-foot log, and
6. Total tree defect (percent).

These six characteristics along with several transformations of the same characteristics were selected as the best independent variables for the model. These variables along with lumber yield information were used to develop the regression equations for predicting total lumber tally volume (board feet) and total value (dollars) on a tree basis. The equation for predicting tree value and/or volume is:

$$\begin{aligned}
 \begin{array}{l} \text{tree value} \\ \text{or} \\ \text{tree volume} \end{array} &= b_0 + b_1 DEF (D^2 H) + b_2 D + b_3 H + b_4 HTFLL \\
 &+ b_5 LRLB16 (D^2 H) + b_6 NLFF16 (D^2 H) \\
 &+ b_7 DEFSQR (D^2 H) + b_8 D^2 + b_9 (H/D)^2 + b_{10} D^2 H
 \end{aligned}$$

where:

b_0 is Y intercept constant.

b_i , $i = 1-10$ are the regression coefficients.

DEF is estimated percent defect of gross cruise volume.

$DEFSQR$ is DEF squared.

D is tree diameter in inches at 4.5 feet above ground.

H is the total tree height in feet.

$HTFLL$ is the height to the first limb with green needles on the tree.

$LRLB16$ is the diameter of the largest limb in inches in the butt 16-foot log.

$NLFF16$ is the number of limb-free and defect-free faces in the butt 16-foot log.

The equations developed account for about 94 percent of the variation in tree value and 95 percent of the variation of the tree lumber tally volume as measured by the regression R^2 values.

HOW THE SYSTEM PERFORMS

Of the 298 sample trees, 99 were selected at random to test the performance of the prediction equations. The six quality criteria measurements were recorded for each of the 99 trees. Predictions of the lumber selling value and volume were then calculated, using the procedures described in the next section of this paper.

Table 2 shows comparisons of estimated and actual values totaled for the 99 test trees. Plots of the estimated versus actual tree values and volumes of individual trees are shown in figures 2 and 3. As shown in figures 2 and 3, the value or volume of individual trees may not be estimated accurately by the equation; but there are approximately equal numbers of high and low estimates. Table 2 shows that there is little difference between the estimated and actual; i.e., a 6.5-percent difference for value and a 2.7-percent difference for volume.

Table 2.--*A comparison of actual and predicted lumber selling value and volume for 99 western white pine trees*

Unit	Estimated	Actual	Percent difference
Total value ^{1/} (dollars)	8,376.00	8,964.24	-6.5
Total lumber tally volume (board feet)	72,695.00	74,745.00	-2.7

^{1/} Value based on 1968 lumber prices developed for western white pine by U.S. Forest Service, Region 1.

HOW TO USE THE SYSTEM

Computer facilities for making regression analyses and solving equations are essential for efficient use of the system.

It is also necessary to have, in a form suitable for computer use, the tree characteristic data (the six grading criteria) and lumber grade yield data for each of the 192 trees from the mill study used to develop the system. A listing of the 192 cards containing the necessary information and the card format are illustrated in appendix II.

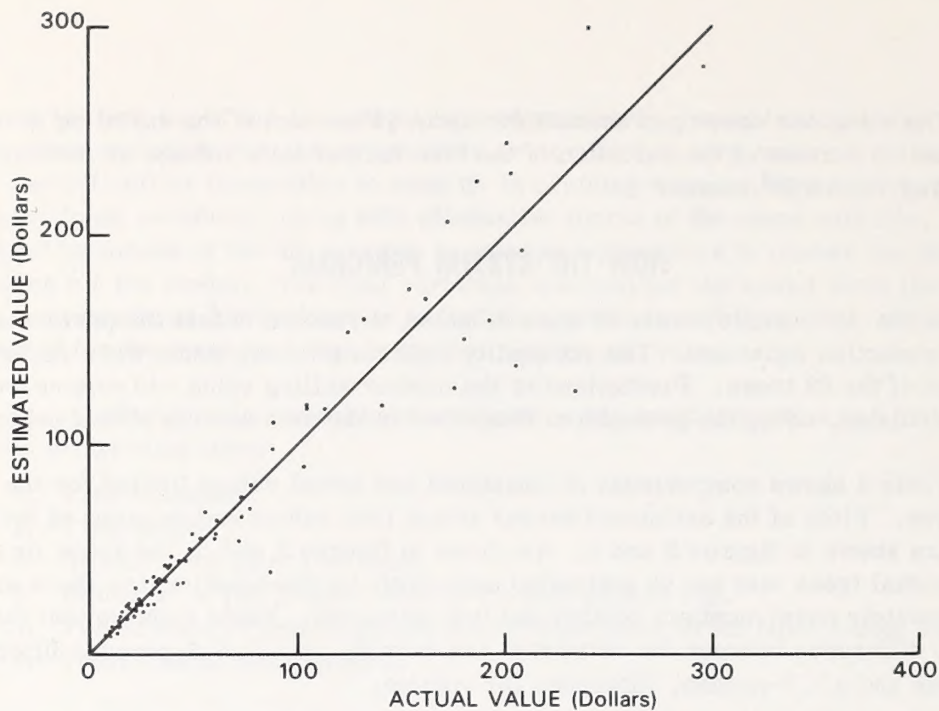


Figure 2.--Plot of estimated over actual tree value.

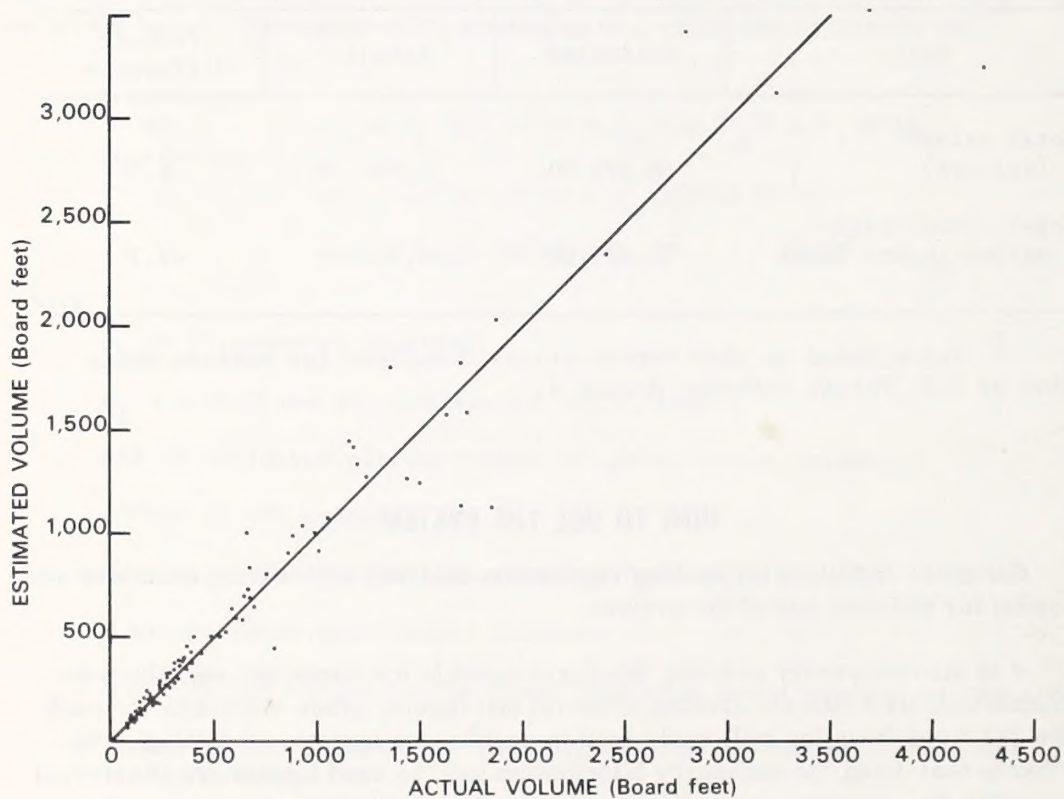


Figure 3.--Plot of estimated over actual tree lumber tally volume.

A step-by-step procedure for estimating the selling value of a group of trees or tract of timber is as follows:

1. Select sample trees.
2. Measure and record for each sample tree the six characteristics: (1) tree diameter, (2) tree height, (3) tree defect, (4) height to the first live limb, (5) size of the largest limb in the butt 16-foot log, and (6) the number of limb-free and defect-free tree faces on the butt 16-foot log. More complete information on how to measure and record these characteristics is shown in appendix III.
3. Assign desired lumber prices to each of the lumber grades (or combinations) recorded in the base study.
4. Using these assigned lumber prices, compute a dollar value for each of the 192 trees from the base study.
5. Use an appropriate multiple regression program to develop the value equation coefficients for the 192 trees. Use the assigned lumber prices (step 4) and the six tree characteristic variables and transformations as follows:

Dependent variable:

Total dollars/ D^2H

Independent variables:

DEF

$DEFSQR$

$LRLB16$

$NLFF16$

D/D^2H

H/D^2H

D^2/D^2H

$(H/D)^2/D^2H$

$HTFLL/D^2H$

$1/D^2H$

6. Solve the value equation for the selected sample trees in step 1 using coefficients developed in step 5.

To estimate the lumber volume of a sample tree or group of trees, simply solve the following equation using the coefficients shown:

$$\begin{aligned} \text{Total lumber tally volume (bd. ft.)} = & -393 - (.00005126)(DEF)(D^2H) \\ & + (88.9538)(D) - (5.61835)(H) \\ & + (.40147)(HTFLL) - (.000131608)(LRLB16)(D^2H) \\ & - (.000323497)(NLFF16)(D^2H) \\ & - (.0000008985)(DEFSQR)(D^2H) \\ & + (2.27154)(H/D)^2 - (3.14853)(D^2) \\ & + (.0234706)(D^2H) \end{aligned}$$

CONCLUSIONS

Field application tests of the system indicate that the tree-valuation system reported has several advantages over valuation systems based on the discrete log grades currently being used.

It is faster to apply and thus more economical. Other than measuring total tree height and the height to the first live limb, the characteristics to be measured are confined to the butt 16-foot log. It is not necessary to look at each 16-foot segment as is the case with a discrete log grade system. It requires less experience and judgment by the timber cruiser; thus, training and checking of cruisers is easier. Selling price is computed easily and more directly than by procedures that involve adjusting yield by log overrun estimates. The user should remember that, as with any statistical procedure of this nature, the equations may not show the value of an *individual* tree accurately; they should be used to estimate the total value of a group of trees.

ACKNOWLEDGMENTS

The information presented in this report is the result of the cooperation of several organizations and a great many people. Loggers, truckers, scalers, foresters, and others made it possible to carry out this research.

Particular thanks are due the following organizations:

Idaho Forest Industries, Atlas Tie Division--for providing milling facilities and help from mill production personnel.

Region 1, U. S. Forest Service--for aid in planning the study and for personnel supplied during the milling operations.

Coeur d'Alene National Forest--for personnel for fieldwork and milling operations.

Western Wood Products Association--for providing a grading supervisor.

APPENDIX I. LIST OF INDEPENDENT VARIABLES

Defect Related

1. Defect percent
2. Defect percent squared

Presence or absence of:

3. Scars and/or seams
4. Basal scars and/or seams
5. Nonbasal scars and/or seams
6. All scars
7. Basal scars
8. Nonbasal scars
9. All seams
10. Basal seams
11. Nonbasal seams

Length of:

12. All scars and seams
13. Basal scars and seams
14. Nonbasal scars and seams
15. All scars
16. Basal scars
17. Nonbasal scars
18. All seams
19. Basal seams
20. Nonbasal seams

Presence or absence of:

21. Sucker limbs
22. Live sucker limbs
23. Dead sucker limbs
24. Bulges and/or bumps
25. Burls over 4 inches
26. Rotten knots
27. Conks
28. Broken top
29. Snow break
30. Blister rust cankers
31. Total number of burls
32. Total number of rotten knots on tree
33. Total number of rotten knots on butt 32-foot log
34. Total number of conks
35. Total number of knot clusters
36. Total diameter of burls
37. Total diameter of knot clusters
38. Sweep deviation
39. Crook deviation
40. Count of defects

Quality Related

41. Height to the first dead limb
42. Height to the first live limb
43. Size of the first dead limb
44. Size of the first live limb
45. Size of the largest limb (live or dead) on the butt 16-foot log
46. Size of the largest limb (live or dead) on the butt 32-foot log
47. Height to the start of the crown
48. Crown length
49. Crown length per height to the start of the crown
50. Height of clear bole allowing no defect
51. Height of clear bole allowing defect
52. Height of limb-free bole allowing no defect
53. Height of limb-free bole allowing defect
54. Total length of clear face in 4-foot minimum units in the butt 16-foot log
55. Total length of clear face in 4-foot minimum units in the butt 32-foot log
56. Total length of clear face in 8-foot minimum units in the butt 16-foot log
57. Total length of clear face in 8-foot minimum units in the butt 32-foot log
58. Total length of clear bole in 4-foot minimum units on the tree
59. Number of 4-foot clear panels on the tree
60. Number of 4-foot clear panels on the butt 16-foot log
61. Number of 4-foot clear panels on the butt 32-foot log
62. Number of 8-foot clear panels on the butt 16-foot log
63. Number of 8-foot clear panels on the butt 32-foot log
64. Number of 8-foot limb-free panels on the butt 16-foot log allowing defect
65. Number of 8-foot limb-free panels on the butt 16-foot log not allowing defect
66. Number of clear panels on the butt 16-foot log allowing defect
67. Number of clear panels on the butt 16-foot log not allowing defect
68. Number of limb-free faces on the butt 16-foot log allowing defect
69. Number of limb-free faces on the butt 16-foot log not allowing defect
70. Number of limb-free faces on the butt 32-foot log allowing defect
71. Number of limb-free faces on the butt 32-foot log not allowing defect
72. Number of 1-inch and less knots on the butt 16-foot log
73. Number of 2-inch and less knots on the butt 16-foot log
74. Number of 3-inch and less knots on the butt 16-foot log
75. Number of knots greater than 3 inches on the butt 16-foot log
76. Number of 1-inch and less knots on the butt 32-foot log
77. Number of 2-inch and less knots on the butt 32-foot log
78. Number of 3-inch and less knots on the butt 32-foot log
79. Number of knots greater than 3 inches on the butt 32-foot log

Volume Related

- 80. $DBH = D$
- 81. Total height = H
- 82. 16-foot form class
- 83. 32-foot form class
- 84. (D/H)
- 85. $(D/H)^2$
- 86. (H/D)
- 87. $(H/D)^2$
- 88. D^2
- 89. H^2
- 90. D^2H

Miscellaneous

- 91. Age
- 92. Amount of lean

APPENDIX II. TREE QUALITY CHARACTERISTICS AND LUMBER YIELD DATA

The tree quality characteristics and lumber yield data for each of the 192 western white pine trees from the base study are shown in the following list according to the card format shown below.

List of Characteristics

<i>Columns</i>	<i>Data</i>
1- 3	Tree Number
4- 6	Defect Percent
7- 9	DBH
10-12	Total Height
13-15	Height to First Live Limb
16	Largest Limb in Butt 16-foot Log
17	Number of Limb-free and Defect-free Faces in the Butt 16-foot Log
18-21	Volume B Select Lumber
22-25	Volume C Select Lumber
26-29	Volume D Select Lumber
30-33	Volume Molding
34-37	Volume 3 Clear
38-41	Volume 1 Shop
42-45	Volume 2 Shop
46-49	Volume 3 Shop
50-53	Volume 1 Common
54-57	Volume 2 Common
58-61	Volume 3 Common
62-65	Volume 4 Common
66-69	Volume 5 Common
70-73	Total Lumber Tally Volume

13

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000

[illegible]

APPENDIX III. INSTRUCTIONS FOR APPLYING THE SYSTEM

Instructions for measuring and recording the western white pine tree characteristics used in the equations are shown below.

1. *Tree diameter (D)*.-- Measured and recorded to the nearest 0.1 inch at 4-1/2 feet above ground on the uphill side on the tree.
2. *Tree height (H)*.-- Total tree height measured from the ground on the uphill side of the tree and recorded to the nearest foot. This height includes a dead top if one exists and the projected height if the tree has a broken top.
3. *Height to the first live limb (HTFLL)*.-- Measured and recorded as the height (to the nearest foot) to the first branch⁴ which has live needles.
4. *Largest limb in the butt 16-foot log (LRLB16)*.-- Measured and recorded as the size of the largest limb (see footnote 4) in the butt 16-foot log.⁵ Limb size is recorded inside bark but outside the limb collar. Limb size is rounded as follows:

$0.25 - 1.0 = 1 \text{ inch}$
 $1.1 - 2.0 = 2 \text{ inches}$
 $2.1 - 3.0 = 3 \text{ inches}$
etc.
5. *Number of limb-free and defect-free faces in the butt 16-foot log (NLFF16)*.-- A face is one-fourth the circumference of the tree for the full 16-foot length of the butt 16-foot log (see footnote 5). Any limb or limb stub other than epicormic limbs removes a face. Any scalable defect removes the face in which the defect occurs.⁶ All size knot indicators are allowed. The variable is coded as 0-4 faces.
6. *Scalable defect (DEF)*.-- Expressed as a percent of the gross cruise volume. The estimate includes deductions made from the gross cruise volume for visible abnormalities such as crook, conks, cankers, burls, and bumps. It also includes the estimated volume loss from unknown sources such as logging breakage and hidden or internal defects such as rot or pitch rings.

⁴Epicormic branches are not recorded.

⁵Butt 16-foot log defined as the first 16.5 feet of the tree above normal stump height.

⁶If crook and/or sweep occurs in the butt 16-foot log, one face is removed.

APPENDIX A: THE LITERATURE OF THE 19TH CENTURY

This appendix provides a comprehensive overview of the literary landscape of the 19th century, highlighting key authors, works, and movements that shaped the era's cultural identity.

The 19th century was a period of remarkable literary achievement, characterized by the emergence of new genres and the refinement of existing ones. This section explores the major contributions of the period.

One of the most significant developments was the rise of the novel as a dominant literary form. Authors like Jane Austen, Charles Dickens, and Leo Tolstoy pushed the boundaries of the genre, exploring complex social issues and human psychology.

In addition to the novel, the 19th century saw the flourishing of poetry, drama, and non-fiction. Poets like William Wordsworth and Alfred, Lord Tennyson sought to capture the essence of the human experience through verse.

The century also witnessed the birth of modernism, with writers like James Joyce and Virginia Woolf challenging traditional narrative structures and exploring the inner world of their characters.

Throughout the 19th century, literature served as a mirror to society, reflecting the changes and challenges of the time. It provided a platform for social critique and a means of exploring the human condition.

The following sections delve into the specific contributions of individual authors and movements, providing a detailed analysis of their works and their impact on the literary world.

The 19th century was a time of great literary diversity, with writers from different backgrounds and perspectives contributing to a rich and varied body of work.

This appendix aims to provide a thorough understanding of the literary landscape of the 19th century, highlighting the key figures and works that defined the era.

The following sections explore the major literary movements and authors of the 19th century, providing a detailed analysis of their works and their impact on the literary world.

The 19th century was a period of great literary achievement, characterized by the emergence of new genres and the refinement of existing ones. This section explores the major contributions of the period.

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The mission of the PACIFIC NORTHWEST FOREST AND RANGE EXPERIMENT STATION is to provide the knowledge, technology, and alternatives for present and future protection, management, and use of forest, range, and related environments.

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2. Development and evaluation of alternative methods and levels of resource management.
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